

LINTON PRIMARY SCHOOL

NEWSLETTER

Respect, Responsibility and Pride

LINTON PRIMARY SCHOOL



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website:

www.lintonps.vic.edu.au

IMPORTANT DATES:

Friday 27th July - Basketball sporting excursion 9:15am - 12:30pm

Thursday, 3rd July

Friday, 4th July - Last day of Term 2, 2:30 pm finish

"Express Yourself Day" & Student Disco!

Monday, 21st July - First Day of Term 3

Friday, 25th July - National PJ day

A GREAT TERM

We are about to enter our final week of Term 2.

Students have been able to participate in some wonderful events for this first Semester and look forward to more to come in Semester 2, including our annual camp to Doxa in Melbourne.

These last few weeks of this term have seen our students completing assessments for report writing.

We are super proud of their efforts and how far they have come as a group and shown wonderful school values.

In Term 3 you will see some new faces around the school as we have some student teachers commencing their teaching rounds.

As Term 2 is about to wrap up we would like to wish our Linton students and families a safe and happy holidays and look forward to seeing you all in Term 3.

Please continue to check Compass for updates regularly.



Linton Primary School is a child safe school

SCHOOL BANK DETAILS

Parent's wishing to make payments via direct deposit:

BSB:063838

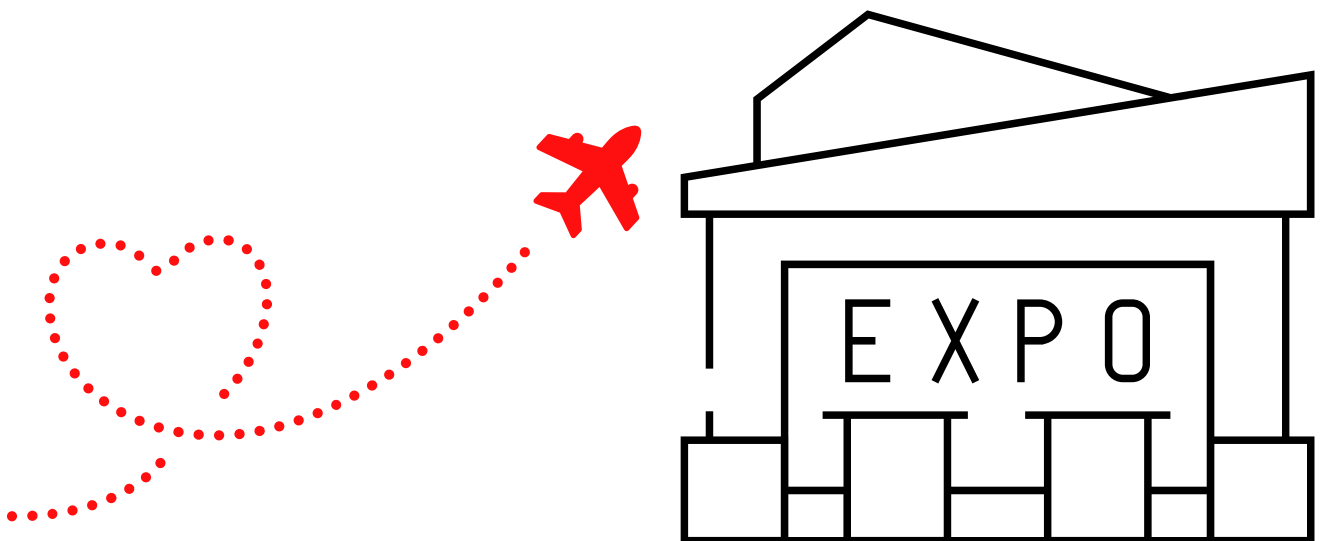
Account: 10018078

Please use student or family name as the reference.

Acknowledgment of Country
We recognise the Aboriginal and Torres Strait Islander people as the first custodians of the land. We acknowledge the Wadawurrung people and extend our respect to all Indigenous peoples of this continent recognising their cultures as the oldest continuous living culture in human history.

Linton PS Travel Expo

Thursday 3rd
July @ 3pm



RESPECT
RESPONSIBILITY
PRIDE

EXPRESS YOURSELF DAY

- Next Friday, 4th July :)
- Free dress - wear what you love!
- STEM leaders will be running some fun activities in the morning!



BE
yourself

& DISCO

- Last day of term (next Friday)
- From 1:00 - 2:30!
- Students are asked to bring a plate of food to share for lunch!

Updates



WINTER SPORTS - Our year 5&6's have enjoyed their time competing in their chosen sport, alongside other schools, making new friendships and learning new skills. We had some great fun at our annual winter sports.

Prep Enrolments

Enrolments for 2026 Foundation students have commenced. If you know of any families that will be sending children to Linton Primary School, please encourage them to come in and grab an enrolment form from the office.

STAGE SHOW - Our Foundation to Year 3 students enjoyed an excursion to Geelong to watch a wonderful stage show called: The Listies 110% ready show!! It was so funny! We were lucky enough to receive a special tour of the theatre after the show.

RESPECTFUL BEHAVIOURS AND STAFF SAFETY -

When parents, carers and school staff work together as one team, our students thrive. Everyone at school, particularly staff and parents and carers, play a role in making school a better place for learning and work.

Parents, carers and school staff have a relationship that can last many years. This is an opportunity to work together to create a positive relationship in the best interests of your child. When this relationship is built on respect and trust, students learn better and feel like they belong in the school.

You may have noticed new posters displayed in our school that depict some unacceptable behaviours which can negatively impact our school community. These posters are a visual reminder about the behaviour that does not help us create a safe, respectful and inclusive learning environment for students, staff and adults. I trust that you will continue to keep respect at the core of all interactions with school staff.

The Department of Education's Respectful Behaviours within the School Community Policy describes the positive behaviour expected from parents, carers and other adults in Victorian school communities. The policy sets clear standards of behaviour to create a safe, respectful, and inclusive learning environment for students, staff and adults.

There are also resources to support safe and respectful relationships in our school community, including information about getting involved in the school, advice on how to raise a concern or complaint, and parenting support resources. To view the policy and these resources, refer to [Building a positive relationship with your child's school](#).

For more information on how to engage positively with our school, please contact Mr Robinson.

AWARDS: **Stella** - For her efforts in improving her handwriting. Well done, Stella.



LEADERS UPDATE

STEM leader update:

We have organised an Express Yourself day for the last day of this term, Friday 4th July.

This day will involve poster making and painting an expressive piece on canvas.

We encourage students to express themselves by dressing in their favourite clothes!



Learning Snapshot

F - 2	A busy few weeks of learning in the junior class - we have been looking at procedural texts, making connections and statistics!
3 - 6	<p>Numeracy - We have focusing on time including how to read an analog clock, elapsed time and creating and reading timetables.</p> <p>Literacy - We have created some fractured fairy tales and been working on end of term showcase writing presentation.</p> <p>In reading we have finished our class novel Wonder and discussed we're all different in our own special way. Next term we will be reading another David Walliams novel.</p>

WINTER SPORTS!



Staff emails

Miss Walker – jacklyne.walker@education.vic.gov.au (Monday, Tuesday, Thursday & Friday)

Mrs Hilder – michelle.hilder2@education.vic.gov.au

Mr Robinson – stuart.robinson@education.vic.gov.au

Angela Burgoyne (Business Manager) – angela.burgoyne@education.vic.gov.au

School email – linton.ps@education.vic.gov.au

Appreciation

I appreciate a great term of learning and fun!

Stuart Robinson

Principal

Linton Primary School



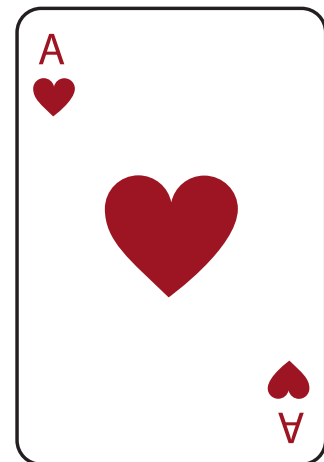
Maths Task of the Week



Ten or Twenty

Practice Concept(s): Addition

Each player is dealt five cards and the remaining cards are placed face down in a pile at the center of the table. Flip over the top card from the pile and place it face up next to the pile; this will be the start of the discard pile. On each player's turn, the player may pick up the top card in the face-down pile or one card from the discard pile, and that player must use exactly three cards to add up to ten or twenty. If a player cannot make a set adding up to ten or twenty on their turn, that player discards one card in the discard pile and the next player goes. If the player can make a set of cards with a sum of ten or twenty, they place down that set on their turn, pick up three new cards from the face-down pile, and discards one card to end their turn. (Players should end the turn with three cards.) The player with the most number of sets at the end of the game wins.



F-3 STAGE SHOW THE LISTIES!



OUTDOOR FREE IMAGINATIVE PLAY





SCHOOL HOLIDAY PROGRAMS

Sharpen your footy skills at one of our School Holiday Programs in Regional Victoria
Suitable for kids aged 4-12.

WEEK 1

THUR, JULY 10 ————— GORDON STREET RESERVE, ARARAT
FRI, JULY 11 ————— CITY OVAL, BALLARAT

WEEK 2

MON, JULY 14 ————— CIVIC HUB, BACCHUS MARSH
FRI, JULY 18 — ALL GIRLS PROGRAM — CITY OVAL, BALLARAT



REGISTER NOW