

LINTON PRIMARY SCHOOL

# NEWSLETTER

Respect, Responsibility and Pride

LINTON PRIMARY SCHOOL



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## IMPORTANT DATES:

Monday 10th March - Labour Day  
Public Holiday  
Tuesday 11th - Student Free Day  
(Staff PD)  
Wednesday 12th - Naplan starts  
Friday 28th  
Friday 4th April - Last Day of  
Term 1  
Tuesday 22nd March - First Day of  
Term 2  
Thursday May 22nd - LDSSA  
Athletics @ Llanberris

## A learning focus!

It was so nice to see such a great turnout for our badge ceremony assembly for our school leaders. The leaders have been busy planning activities and tasks relevant to their role - also keep an eye out for their updates in the newsletter each fortnight!

Thank you also to those who could attend our afternoon tea for a cuppa and a chat, it was great to see everyone. If you have not had the chance to talk to your child's classroom teacher yet, please drop in or get in contact to make a time.

A reminder that this Monday is the Labour Day Public holiday and Tuesday, 11th March is a student free day with all staff attending PD in Bungaree. We hope families stay safe if they are driving over the long weekend!



Linton Primary  
School is a child  
safe school

SCHOOL BANK DETAILS  
Parent's wishing to make  
payments via direct  
deposit:  
BSB:063838  
Account: 10018078  
Please use student or  
family name as the  
reference.

Acknowledgment of Country  
We recognise the Aboriginal and Torres Strait Islander people as the first custodians of the land. We acknowledge the Wadawurrung people and extend our respect to all Indigenous peoples of this continent recognising their cultures as the oldest continuous living culture in human history.



### **NAPLAN TESTING**

Testing will start on 12th March for our year 3 and 5 students and will conclude on 24th March. More information on this is provided below. Students have been completing some familiarisation tasks over the last week.

### **Wheelie Wednesday**

Staff and students have agreed every Wednesday should be a 'Wheelie Wednesday'.

Students are welcome to bring their bikes and ride each Wednesday!



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### **DENTAL VAN VISIT - SMILE SQUAD**

Shortly families will be receiving permission forms for students to participate in a 'Smile Squad' Dental Van visit.

In order to secure the visit - we do need to meet a minimum number of students who would like to participate.

If you need to, please make use of this free service.

If you have any questions - let me know!



**Student  
Leader  
UPDATES!**



### **Scarlett's STEM Update**

Rhylee and myself are currently working on an "Express Yourself Day" as part of our STEM leader role. This day will involve people being able to wear what they want in order to express themselves. It will involve activities like drawing and crafting.

We are also working on a Poster Design challenge, in which students can design and create their own poster for those wishing to participate.

Scarlett.



## Student Leaders

The student leaders have been busy organising some great activities/tasks for their leadership roles.

Our club leaders have organised a few activities for students to complete at lunch break if they wish to. We are looking forward to other great ideas from our leaders.



## Science Incursion

On Tuesday we went to Cape Clear for our Science Incursion. It was a great experience to join in with our friends from Cape Clear. We were also taught by Mrs Munson for Auslan and Library at Cape Clear, which was unusual, but our kids adapted well!

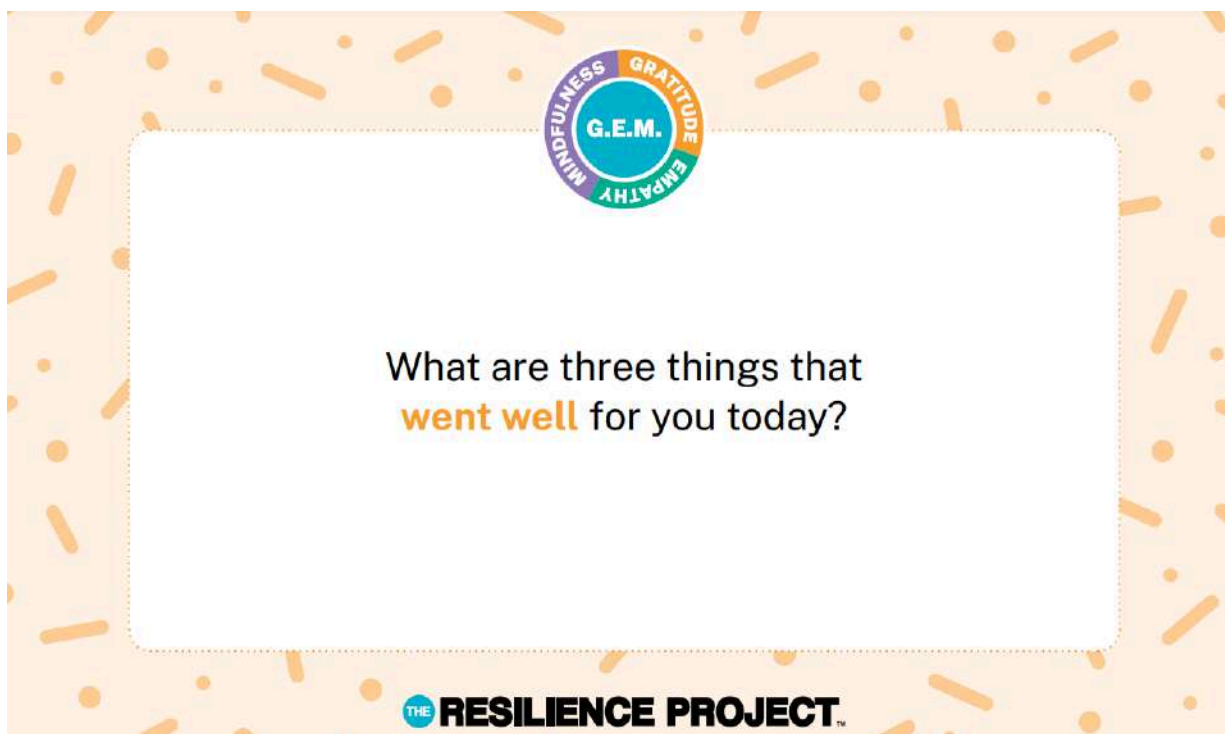
A huge thank you to Cape Clear PS for having us.





## Learning Snapshot

<b>F - 2</b>	<p>Literacy - students are revising the behaviours of good readers and working on improving their vocabulary writing.</p> <p>Numeracy - students are working on time and the duration of events!</p>
<b>3 - 6</b>	<p>Numeracy - Working on time, looking at 24hr time, calculating elapsed time and planning trips and schedules!</p> <p>Writing - using adjectives in narrative writing.</p> <p>Reading - Looking into character profiles and making text to self connections.</p>





#### Staff emails

**Miss Walker** – [jacklyne.walker@education.vic.gov.au](mailto:jacklyne.walker@education.vic.gov.au) (Monday, Tuesday, Thursday & Friday)

**Mrs Hilder** – [michelle.hilder2@education.vic.gov.au](mailto:michelle.hilder2@education.vic.gov.au)

**Mr Robinson** – [stuart.robinson@education.vic.gov.au](mailto:stuart.robinson@education.vic.gov.au)

**Angela Burgoyne** (Business Manager) – [angela.burgoyne@education.vic.gov.au](mailto:angela.burgoyne@education.vic.gov.au)

**School email** – [linton.ps@education.vic.gov.au](mailto:linton.ps@education.vic.gov.au)

## Appreciation

*I appreciate our student leaders and the responsibilities they are taking on as part of their leadership role.*

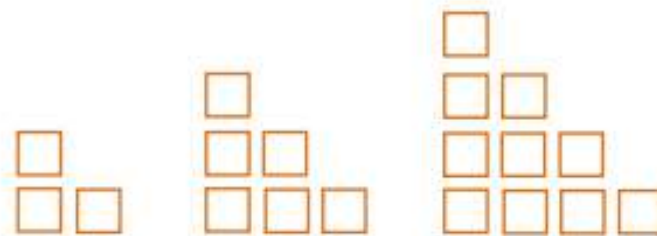
Stuart Robinson

Principal

Linton Primary School



## Maths Game of the Week



### YEARS 3 AND 4 MAKING STAIRCASES

Using square counters or tiles, how many tiles do you need to make a staircase? Are there numbers of tiles smaller than three or larger than 10 you can use to make a staircase? Is there a pattern in the numbers which make staircases? What is the pattern and how could you write a sentence to describe it?





# NAPLAN 2025

## Information for parents and carers



### Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake. As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy. NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards. NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with more information about students' educational progress. NAPLAN also provides schools, education authorities and governments with information about how education programs are working, and whether young Australians are achieving important educational outcomes in literacy and numeracy.

### Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive), which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment. Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway. All Year 3 students will continue to complete the writing assessment on paper.

### What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics. All government and non-government education authorities contribute to the development of NAPLAN test materials. To find out more about NAPLAN, visit [nap.edu.au](http://nap.edu.au).

### Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the National Assessment Program. Information on adjustments available for students with disability who have diverse functional abilities and needs is provided in the National protocols for test administration. Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. To help inform these decisions, you may consult the National protocols for test administration (linked above), NAPLAN public demonstration site, the Guide for schools to assist students with disability to access NAPLAN, and our series of videos where parents/carers, teachers and students share their experiences in using NAPLAN adjustments. In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption. Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.



## What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

## What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by letting them know that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers. See the types of questions and tools available in the online NAPLAN assessments at [NAP – Public demonstration site](#).

on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support. A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](#).

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](#)
- visit [nap.edu.au](#)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](#).

## How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected of the child at the time of NAPLAN testing, based mainly

## NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame. The NAPLAN test window starts on Wednesday 12 March 2025 and finishes on Monday 24 March 2025. Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do the writing test on paper on day 1 only.  Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing on day 1, with day 2 only used where there are technical/logistical limitations).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a writing stimulus (or prompt) and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	To be completed after the writing test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	To be completed after the reading test.	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	To be completed after the conventions of language test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.





 **RESPECT**  
**RESPONSIBILITY**  
**PRIDE**





## Junior maths: Exploring number patterns

